

BASQUE COUNTRY

FOREIGN LANGUAGE TEACHING	SUBJECTS (in foreign language)	HOURS/WEEK	TEACHERS' COORDINATION	REQUIREMENTS for CLIL TEACHERS
<p>-1st foreign language: mainly English, most schools from 4 years old (compulsory from P1)</p> <p>-2nd foreign language: mostly French, optional, from 12 y.o. in Secondary school</p> <p>-CLIL: Primary/Secondary (through "Towards Multilingualism" Project- CLIL approach)</p>	<p>Primary: usually Science, Music, Art, PE</p> <p>Secondary: usually Science, Maths, Music, Geography, Arts, Philosophy (Pot-compulsory Education), Computer Science, Citizenship, Drama, Culture, Tutorials, Technology, PSHE, Non-confessional Education, PE</p>	<p>-Foreign language: average 3h/week</p> <p>-subject in foreign language: 2-3h/week</p>	<p>-between languages (L1-L2, L1-L2-L3)</p> <p>-between language-subject</p> <p>(Both types of coordination are taking place though not in all schools)</p>	<p>-Who teaches a Subject in a foreign language (the language teacher or the Subject teacher)?:</p> <p>Prim: English teacher</p> <p>Sec: English teacher with a degree in that Subject/a Subject teacher with certificate in English</p> <p>-Requirements: linguistic level (Primary/Secondary) (B2)</p>

TEACHER-TRAINING	REQUIREMENTS for STUDENTS	STUDENTS' ASSESSMENT	CLIL MATERIALS	SOME REFERENCES
<p>-seminars and talks organised by advisory centres supporting institutional projects ...</p> <p>-institutional/private</p> <p>-type of training: courses, seminars, talks...</p> <p>-some compulsory training for those involved in official</p>	<p>(if any, to enter a CLIL programme)</p> <p>-the school decides when to introduce it according to project requirements.</p> <p>-For all students in that level...</p> <p>-In some schools,</p>	<p>-external assessment of SS' Key Competences (Basque, Spanish, English) at P4 and S2.*</p> <p>-reading comprehension-and Maths, Science).</p> <p>-carried out by the Institute of Research & Evaluation</p>	<p>-each school chooses their materials</p> <p>-sources: published , the Internet, self-made</p> <p>- some teachers create classroom blogs or wikis where they upload both their units of work as well as students'</p>	<p>•Some Trilingual Project's Seminars: Subject Seminar Primary in Leioa(wiki)</p> <p>-B08 English Seminar</p> <p>-CLIL Seminar in</p>

<p>projects (seminars...) -voluntary training (courses in and abroad) -when: while implementing the experience, mainly during school time (seminars, talks), some courses after-school time organised by own school and funded by the Education Department through their project -summer courses abroad, personally funded or through Erasmus + projects.</p>	<p>previous selection of students in the multilingual project by means of a comprehension test and/or their language results at the end of Primary</p>	<p>-In previous project (Trilingual Framework), Once a year along the 3 years of project -Purpose: research on the outcomes of CLIL approach implementation, regarding</p> <ul style="list-style-type: none"> • language acquisition • Subject contents <p>-Nowadays Multilingual Project, no external exams.</p>	<p>productions</p> <p>-Seminars at the Berritzegunes produce some materials.</p>	<p>Getxo (Secondary) (blog) •ISEI-IVEI: report on the Multilingual Experience -The Education Department's website (Trilingual Education Framework) -2017-18 Multilingual projects call for public schools</p>
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OTHER PROGRAMMES/APPROACHES	OTHER OFF-SCHOOL INITIATIVES
<p>-Early Introduction of English (Dip, Dip, Dip): Document & units -A content-based approach:</p> <ul style="list-style-type: none"> • INEBI (Primary): Document (Spanish) & units • BHINEBI (Secondary): Document & units <p>- Multilingual Project at Secondary Education (levels 1, 2, 3 and 4) - Multilingual Project at Post-compulsory Secondary Education (levels 1 and 2) - Optional subject: Oral English at Post-compulsory Education (levels 1 and 2) - Optional subjects in English at Secondary level</p>	<p>-Bilingualism in the Multilingual Framework (Basque Education Department): among others...</p> <p>-Immersion in English: English camps for Primary (Y6) children (a week along the school year)</p> <p>- Grants that allow students to take part in a course in different countries: Ireland, United Kingdom, Germany and France . Levels: Secondary 3, Secondary 4 and Post-compulsory Secondary Education 1 and 2. - Visits to the Artium Museum, the Fine Arts Museum and the Science and Technology Park in English</p>